






**English  
Mastery**

**Mastery Writing  
student self-study  
workbook 1:  
Answers and Quiz  
Booklet**

## Using this answer and quiz booklet

This booklet is for KS3 students or their parents or carers to check their answers from the Mastery Writing Self-study Workbook.

There is no need to print this booklet – view it on a device to save paper.

	<p><b>Some activities have right or wrong answers.</b></p> <ul style="list-style-type: none"><li>• We've provided the answers to these questions in this booklet. <b><u>They are green and underlined.</u></b></li><li>• You can tick or cross these questions.</li><li>• <b>When you are ticking your sentences, they must look exactly like the ones given, including spelling, punctuation and capital letters, to get the mark.</b></li></ul>
	<p><b>When you see this symbol, it is an extended writing activity.</b></p> <p><b>Consider:</b></p> <ul style="list-style-type: none"><li>• Have you completed all the checks?</li><li>• Does your writing make sense?</li></ul>
	<p><b>When you see this symbol, it means there is a comprehension quiz to complete at this point. These are at the back of this booklet.</b></p> <ul style="list-style-type: none"><li>• Test yourself and keep track of your scores.</li><li>• Go back over any questions you got wrong and see if you can figure out why.</li></ul>

## Lesson 1

### Do Now: Punctuating a list

1. **A frog, a lizard and a spider** sat on the leaf.
2. By the watering hole, **a giraffe, a rhino and two zebras** drank.
3. You could see **a monkey, a snake and a parrot** peeping from the tree.

### Exercise 1: Punctuating when it happened

1. **As she was leaving the office,** the telephone rang.
2. **At the end of the month,** you will be given your pocket money.
3. **Whilst they walked,** the man and the woman held hands.
4. **When her name was called,** Nelli blushed.

### Exercise 2: Punctuating sentences with the word but

1. Adrian wanted to see the film, but it was fully booked.
2. The elephants were huge, but they were also gentle.
3. I read the book, but I didn't enjoy it.
4. We tried to go to Spain, but our flights were cancelled.
5. Sasha looked for you, but she couldn't find you.

### Exercise 3: Punctuating speech correctly

1. Mina said, "This is satisfying."
2. Kat said, "I know."
3. Alex said, "Look at this."

### Story Writing



- Have you completed all the checks below?
- Does your writing make sense?

Mastery Check 1	Mastery Check 2	Mastery Check 3
I have used every word from the vocabulary box correctly.	I have commented on all the important things that happened in the image.	I have used capital letters and full stops correctly.

## Lesson 2

### Do Now: Punctuating lists

1. The men, the women and the children sat round the campfire.
2. The campers sat on logs, tree stumps and rugs.
3. They ate soup, sandwiches and marshmallows.

### Exercise 1: Punctuating when it happened

1. As he drank his coffee, Sulef gazed out of the window.
2. The class trooped back to lessons after break.
3. Every summer, the family went on holiday.
4. John sniffed the food before he ate it.

### Exercise 2: Punctuating where and when it happened

1. The baby cried in the next room.
2. There was a pile of papers on the desk.
3. Over the city, the sun started to shine.
4. He bought a coffee at the café.
5. Next to the image, there was a clock.
6. Above a pan of water, melt the chocolate.

### Exercise 3: Punctuating speech correctly

1. "I want to return this package," Karim said.
2. "This is my favourite book," the lady said.
3. "The wedding was moving," the old man said.
4. "Do not be late again," my teacher said.
5. "You need to eat more fruit," Doctor Black said.
6. "Don't be afraid to call," Alex said to me.

### Story Writing



- Have you completed all the checks below?
- Does your writing make sense?
- Have you used every word from the vocabulary box correctly?
- Have you commented on all the important things that happened in the image?
- Have you used capital letters and full stops correctly?

Mastery Check 1	Mastery Check 2	Mastery Check 3
I have used a list and punctuated it correctly.	I have said when or where it happened and punctuated this correctly.	I have used speech and punctuated it correctly.

## Lesson 3

### Do Now: Punctuating but

Give yourself a mark for each correct comma [max 5 marks]

Kevin decided it was time to buy a new jacket, but he needed help. He always felt envious of the way his friends dressed. They seemed to just know what made them look good, but Kevin was the opposite.

Kevin asked his friend Kwasi to come with him on his shopping trip. "Of course I'll come, but I don't know if I'll be able to help that much," Kwasi said. "I always get the sense that everyone else knows what to wear, but I don't have a clue."

"That makes two of us," Kevin replied. "I'm sure we'll muddle through together." He felt relieved and reflected that maybe he wasn't the only one who didn't know what he was doing.

### Exercise 1: Punctuating speech correctly

1. "What a mess!" my mum said.
2. "That lightning is terrifying!" Clare exclaimed.
3. "I don't want to talk about it!" the boy shouted.
4. "Happy Birthday!" they cheered.
5. "Wow, what an incredible painting!" Nabil said.

### Exercise 2: Paragraphing speech correctly

Give yourself a mark for every **P** that is in the correct place **[max 5 marks]**

**P** Cynthia took Matthew and Emily to get an ice cream. On the way to the café, Cynthia asked, "What kind of ice cream do you each want?" **P** Emily said, "I would like chocolate. That's my favourite." She stared ahead of her with a determined look. **P** Cynthia looked at Matthew. She asked, "What about you, Matthew?" **P** "I don't know," he said. He looked a bit faint and started to sway from side to side. **P** "Are you alright, Matthew?" Cynthia asked. Matthew looked up at her. Just as he opened his mouth to speak, he collapsed! "I think the ice cream might need to wait. Let's find somewhere for Matthew to rest," Cynthia said.

### Exercise 3: Punctuating when and where it happened

Give yourself a mark for each correct comma **[max 6 marks]**

Zain and Trevon walked along the gangway. As they approached the plane, Zain began to feel nervous. At the entrance to the plane, the air steward greeted them.

As they took their seats, Trevon kept spouting facts about how rare plane crashes were. In his head, Zain knew that this was true. His stomach seemed to have other ideas.

Up ahead, the safety demonstration began. Zain began to feel less convinced that crashes were rare. He fastened his seatbelt across his lap.

Once the announcement was over, he put his headphones in. It was going to be a long flight.

## Story Writing



- Have you completed all the checks below?
- Does your writing make sense?
- Have you used every word from the vocabulary box correctly?
- Have you commented on all the important things that happened in the image?
- Have you used capital letters and full stops correctly?

Mastery Check 1	Mastery Check 2	Mastery Check 3
I have used the word <i>but</i> and punctuated it correctly.	I have included speech and punctuated and paragraphed it correctly.	I have included <i>when</i> and <i>where</i> it happened and punctuated this correctly.

## Lesson 4

### Do Now: Paragraphing speech

Give yourself a mark for each **P** that is in the correct place [max 4 marks]

**P** Josh said, "I'm not sure I can do this." He was sweating and looked very pale. "What if they hate me?" he asked. **P** "Don't be ridiculous, Josh." Amir replied. **P** "Seriously, I think I'm going to be sick." Josh said. Amir took him by the shoulders. Josh said, "Help me Amir." **P** "Take a deep breath," his friend said. He breathed in to show Josh what he meant. Josh nodded and took a deep breath too. "That's it," said Amir. "Now, off you go," he said as he gave Josh a firm shove onto the stage.

### Exercise 1: Two-part speech

1. "That's strange," the man said. "I thought I looked there.".
2. "Have a sweet," Will offered. "They are very tasty.".
3. "Chloe isn't here," they said. "She's gone home.".
4. "Pass the popcorn," her mum whispered. "I'm hungry.".
5. "I write poetry," said Kelvin to George. "It helps me think.".
6. "What a great coat," the man said. "I must get one.".

## Exercise 2: Punctuating *although*, *unless* and *if*

1. It would be helpful if you could tell me the time.
2. Unless you are on the guest list, we can't let you in.
3. I did not take an umbrella although it was raining.
4. If it is important to you, you should follow your passion.
5. He will be sick unless he stops eating.
6. Although she was tired, Samira could not sleep.

## Exercise 3: Paragraphing place shifts

Give yourself a mark for each **P** that is in the correct place [max 4 marks]

Outside the forest, Johnnie stopped for a minute to read the sign. 'Experts only,' it said. He watched three cyclists whizz past him on their flashy mountain bikes. Johnnie looked down at his bike. It was hardly high tech because he'd only been cycling for a couple of weeks. Johnnie shrugged. "I'm sure I'll be fine," he said to himself. **P** Inside the forest, Johnnie found the track. His eyes followed it through the trees. It did look quite tricky. There were lots of bends and some very steep declines. **P** Johnnie proceeded. He was very wobbly, but was determined to keep up with the other cyclists. **P** After some shaky cycling, Johnnie reached the top of a hill and had to take a minute to catch his breath. He nearly got knocked off his bike as other cyclists flew past him down the slope. "Here goes," he said to himself. He took a deep breath and pushed off from the top of the hill. **P** The next thing he knew, Johnnie was flying through the air before he landed with a loud "splash" in the nearest pond. His bicycle landed just next to him, showering him in a cold wave of pond water. **P** On the edge of the pond, a lady stood and giggled. She had dismounted from her professional bike and was looking at Johnnie with a mixture of disgust and pity. "I think you may be on the wrong course, mate!" she laughed

## Story Writing



- Have you completed all the checks below?
- Does your writing make sense?
- Have you used every word from the vocabulary box correctly?
- Have you commented on all the important things that happened in the image?
- Have you used capital letters and full stops correctly?

Mastery Check 1	Mastery Check 2	Mastery Check 3
I have included speech and have punctuated and paragraphed it properly.	I have included <i>although, unless or if</i> and punctuated it correctly.	I have paragraphed my work correctly.

## Lesson 5

### Do Now: Punctuating lists

1. The man turned, smiled **and** waved at the lady.
2. I cleaned the windows, the floors, the walls **and** the kitchen surfaces.
3. Kirsten painted **and** hummed. Mercedes sat on the sofa, read **and** listened to music.
4. The twins ordered the food, sat at the table **and** chatted whilst I went outside **and** called my mum.
5. Although I enjoy swimming **and** playing tennis, I dislike running, cycling **and** weightlifting.

### Exercise 1: Punctuating *even though, because and whenever*

1. **Whenever** I go to the cinema, I buy popcorn.
2. **Even though** I don't think you should have done it, I understand why you did.
3. They went shopping because he needed new shoes.
4. **Even though** it's too big, I still wear this jumper.
5. He laughed **whenever** Kelly told a joke.
6. **Because** Ella cheated, she was disqualified.



## Exercise 2: Paragraphing

Mandy decided to bake a cake. She worked for hours to make and decorate a delicious chocolate cake. **P** Outside, Sarah and Raj watched through the kitchen window. They couldn't take their eyes off the luxurious sponge, the chocolaty icing and the tempting fruit decorations. **P** The children sneaked into the kitchen when Mandy went to have a shower. Raj gave Sarah a look and she knew exactly what he was thinking. It was as if the cake was begging them to eat it. They crept up to the counter and started to devour the cake. **P** When Mandy came back into the kitchen, the children were covered in chocolate cake. The kitchen was a mess as well. Crumbs were everywhere and chocolate was on every surface. **P** "If you are quite finished, I would like a slice!" Mandy exclaimed. The children turned around guiltily. **P** "Sorry Mandy, but there's none left," replied Sarah looking sheepish. **P** "Well, you had better make another cake then," Mandy replied. She strutted away to leave the children to it. Raj and Sarah worked all afternoon to make a new cake. **P** After many hours, they told Mandy that it was ready to try. Mandy enjoyed a slice of the cake in peace because the children felt too sick to even look at it.

## Exercise 3: Speech punctuation

*Give yourself a mark for each sentence with correct speech punctuation*  
**[max 4 marks]**

As Tim and Samira trekked through the jungle, Tim saw something that made their blood freeze.

“Samira can you see what I can see?” Tim asked.

Samira looked up and whispered, “Yes Tim. I can see that enormous snake right in front of us.”

“Ok, we need to get past it, but we must be careful not to disturb it,” Tim said. “Let's tread really carefully around the tree.”

“I'll go first,” Samira said. “I've dealt with snakes before. Follow me.”

Samira carefully stepped past the snake being very careful not to make a noise. Tim followed softly behind. The snake continued to doze.

## Story Writing



- Have you completed all the checks below?
- Does your writing make sense?
- Have you commented on all the important things that happened in the image?

Mastery Check 1	Mastery Check 2	Mastery Check 3
I have used <i>even though, because or whenever</i> and punctuated it correctly.	I have paragraphed my work correctly.	I have included speech and have punctuated and paragraphed it correctly.



Complete the comprehension quiz 1 on page 24

## Lesson 6

### Do Now: Error correction

Give yourself a mark for each sentence that you have accurately corrected [max 3 marks]

~~m~~Miranda looked at the ocean where a wild sea was raging. ~~and~~  
~~S~~he watched as the waves went wild. ~~and s~~She said, "What a dramatic storm."

### Exercise 1: Identifying subject and verb

Give yourself a mark for each sentence with the correct subject underlined and the correct verb circled [max 8 marks]

1. Tim **threw** the paper in the bin.
2. The rain **caused** flooding in Shropshire.
3. In the city, many people **lived** in poverty.
4. After they ran away from Athens, Lysander and Hermia **escaped** into the forest.
5. Leaves, twigs and sticks **littered** the ground.
6. Although he loved the theatre, Sam **was not** confident enough to go to the audition.
7. "I want to be a dinosaur!" yelled Diana.
8. After he came home from school, James **completed** his homework straight away because he didn't want to get a detention from Mr Rowley the next day.

## Exercise 2: Mastering sentences

Example	Complete sentence or Fragment
1. Sikes, a violent, vicious and venomous criminal.	Fragment
2. The island looked stunning.	Complete sentence
3. Starting to shine through the clouds.	Fragment
4. Gabriel really loved to play football.	Complete sentence
5. Although the hurdles were really hard.	Fragment
6. Jill carelessly tripped over the muddy stick.	Complete sentence
7. Anita won several awards at the school presentation evening.	Complete sentence
8. I enjoyed fishing.	Complete sentence
9. Fagin and Dodger stole all the jewels.	Complete sentence
10. Robin hadn't quite mastered badminton.	Complete sentence

## Exercise 3: Error correction

1. When it rains, the ground gets very soggy.
2. When Tyren had finished his cello performance, people applauded.
3. As the monkeys performed their tricks, Shelly clapped her hands.

## Error Correction

Give yourself a mark for every accurate correction you have made **[max 6 marks]**

I cannot describe to you what it was like to be stood alone in the darkness. I was so lonely and cold. The silence was as deep as death. The only sounds that I could hear ~~was~~ were the ones I made myself. I tried to keep still ~~for~~ as long as possible.

I listened and listened. I held my breath and listened again. I had a strange feeling ~~that~~ the whole wood was listening with me. I could hear the trees , the bushes , the little animals hiding in the bushes and the birds roosting in the trees. I could even hear the snuffling of a stray hedgehog. Although the moon lit up the clearing , I couldn't see past the shadows.

## Story Writing



- **Have you completed all the checks below?**
- **Does your writing make sense?**

Mastery Check 1	Mastery Check 2	Mastery Check 3
I have used capital letters correctly.	I have written consistently in the past simple tense.	I have included <i>when it happened</i> and punctuated it correctly.
<b>Crafting check:</b> I have written a problem solved story with a clear opening, problem, solution and happy ending.		

## Lesson 7

### Do Now: Error correction

Give yourself a mark for each accurate correction you made **[max 7 marks]**

Thunder rolled and cracked across the hills. ~~e~~**A**s rain lashed the rocky mountainside, the two travellers staggered on. ~~‡~~**T**hey were tired, cold and hungry. ~~‡~~**T**hey felt more dead than alive. “There is hope, ” one of them gasped, “because I can see lights in the castle. ”

### Exercise 1: Identifying subject

1. Last December, a party of students set out to climb Mount Everest.
2. Ahmed Khan, a drama teacher, said that their performance was fantastic.
3. After they had filled the raisins with sleeping pills, Danny and his father fed them to the pheasants.
4. It was a few days later than this that the pigs discovered a case of whisky in the cellar.
5. It is a 3 pipe problem.
6. I have done nothing but in care of thee.
7. Fortunately, the fall was not serious.

## Exercise 2: Identifying independent clauses and fragments

Give yourself a mark for each accurate row [max 10 marks]

Example	Independent Clause or Fragment	Subject + Verb or Explanation
1. The lonely boy stumbled into the dingy room.	Independent Clause	Subject: The lonely boy Verb: stumbled
2. The guard laughed loudly.	Independent Clause	Subject: The guard Verb: laughed
3. Despite his many flaws	Fragment	There is no verb.
4. Billy thought about dancing.	Independent Clause	Subject: Billy Verb: thought
5. Because her mother encouraged her to be ambitious.	Fragment	Does not express a complete idea.
6. Although she couldn't explain it.	Fragment	Does not express a complete idea.
7. The characters display a variety of emotions.	Independent Clause	Subject: The characters Verb: display
8. The geese, ducks and hen staged a month-long strike.	Independent Clause	Subject: The geese, ducks and hens Verb: staged
9. Jeremy dodged the ball.	Independent Clause	Subject: Jeremy Verb: dodged
10. Claudia's cat stretched out on the rug laid before the fire.	Independent Clause	Subject: Claudia's cat Verb: stretched

## Exercise 3: Identifying independent and subordinate clauses

Give yourself a mark for each sentence with the correct independent clause underlined and the correct subordinate clause circled [max 8 marks]

- As Sherri blew out the candles on top of her birthday cake, her hair caught on fire.
- Sara begins to sneeze whenever she opens the window to get a breath of fresh air.
- When the doorbell rang, my dog barked loudly.
- After the basement flooded, we spent all day cleaning up.
- Even though my alarm had gone off twenty times, I hit the snooze button.
- After we ate lunch, we went back to work.
- The children need to take the bus no matter how much it costs.
- I first saw her in Paris where I lived in the early nineties.

## Error Correction

Give yourself a mark for every accurate correction you have made **[max 4 marks]**

Although Orwell presents Boxer as a stupid animal, the reader is also sympathetic towards him. They want him to succeed even though they know that he is wrong to trust Napoleon. Orwell shows that Boxer cannot learn the alphabet past "d", can't remember anything and doesn't listen to Benjamin when he is being warned about the pigs. Whilst Boxer may be stupid, ~~H~~, he does have some moments of clarity. This is demonstrated when he says, "Then we have won back what we had before." He recognises that the war was pointless.

## Story Writing



- **Have you completed all the checks below?**
- **Does your writing make sense?**

Mastery Check 1	Mastery Check 2	Mastery Check 3
I have used capital letters correctly.	I have written consistently in the past simple tense.	I have not used any fragments.
<b>Crafting check:</b> I have written a problem solved love story with a clear opening, problem, solution and happy ending.		

## Lesson 8

### **Do Now: Identifying subjects and verbs**

Give yourself a mark for each sentence with a correctly underlined subject and correctly circled main verb **[max 6 marks]**

A bowler hat, magnifying glass and old boot lay on the table. Sherlock's face furrowed in contemplation. This case had attracted attention from across the world. A loud bang, followed by a noisy crash, interrupted Sherlock's reverie. Suddenly, the table and all its contents flew into the air. Watson, who was late for his meeting with Holmes, dashed into the room.

### **Exercise 1, Part 1: Identifying singular and plural**

Give yourself a mark for each correct row **[max marks 7]**

Subject	Singular or Plural
He	Singular
The girls	Plural
They	Plural
Twigs and leaves	Plural
Holmes	Singular
Deborah's pet goldfish	Singular
Ashley and her friends	Plural



### Exercise 1, Part 2: Identifying singular and plural

Give yourself a mark for each correct row [max marks 7]

Subject	S/P	
He	S	taught geography.
The girls	P	drank lemonade.
They	P	built a wall.
Twigs and leaves	P	lay on the forest floor.
Holmes	S	banned the boy from speaking.
Deborah's pet goldfish	S	ate algae.
Ashley and her friends	P	did their homework every Friday night.

### Exercise 2: Creating independent clauses

1. Linda had eaten all of the cake.
2. Nick loved Drama.
3. Emma ran home.

Here are some model sentences to compare to your own examples:

4. Sherlock Holmes, Doctor Watson, and Irene Adler are all characters in "Scandal in Bohemia".
5. In the battered old suitcase, I found a yellowed photograph.
6. The baby started to cry at 5 o'clock in the morning

### Exercise 3: Punctuating temporal clauses

Give yourself a mark for each correct sentence [max 4 marks]

1. Whenever Daisy looked through the window, she always saw things that she wanted to buy.
2. Kaleigh twisted the dial on the machine before Makayla could reach it.
3. As Holmes and Watson investigated the case, more clues were revealed.
4. Brenda said, "Before I go to the shops, I need to get some petrol."

## Error Correction

Give yourself a mark for each accurate correction **[max 5 marks]**

Until 1547, King Henry VIII reigned over England, Ireland, Scotland and Wales. Catherine of Aragon z **was** his first wife and a Princess of Spain. The only child she had was a girl called Mary. King Henry was angry. He wanted a son. After he realised Queen Catherine was not able to have a son, z **Hh**e divorced her. He married a woman called Anne Boleyn, z soon afterwards. She was incredibly pretty and funny. Anne Boleyn had a daughter called Elizabeth, but no sons. Lots of people **thinks** that Anne Boleyn was the most intelligent wife. King Henry executed her in 1536.

## Story Writing



- **Have you completed all the checks below?**
- **Does your writing make sense?**

Mastery Check 1	Mastery Check 2	Mastery Check 3
I have written consistently in the past simple tense.	I have not used any fragments.	I have included a temporal clause and punctuated it correctly.
<b>Crafting check:</b> I have written a problem solved love story with a clear opening, problem, solution and happy ending.		

## Lesson 9

### Do Now: Using past simple tense

Give yourself a mark for each correct verb **[max 8 marks]**

Gwen **had** a horse called Barry. Barry loved to do tricks. Every day after school, Gwen **taught** Barry a new trick. The best trick was when he **laid** down and pretended to be asleep. When he did well, Gwen **brought** Barry a carrot. He always **tried** to eat it quietly, but often he just gobbled it up. In the evening, Barry **slept** in the stables. Barry and Gwen **did** lots of things together. He **was** a very happy horse!

### Exercise 1: Identifying independent and temporal clauses

Give yourself a mark for each sentence with a correctly underlined independent clause and a correctly circled temporal clause **[max 3 marks]**

1. While Sabine drove, **Katie navigated.**
2. Whenever his mum wasn't looking, **Callum rode his bike too fast.**
3. **Angela explained what had happened** before Stephanie could interrupt.

### Exercise 2: Changing fragments into independent clauses

1. **After** Tim paid for his lunch.
2. **As He** laid it beneath the red and yellow striped umbrella.
3. **Even though He** did well in his exams.

Here are some model sentences to compare to your own examples:

4. Rather than asking someone else, I would like to figure this out on my own.
5. There was a storm in the middle of the long, cold night.
6. At the edge of the paper, Dan drew a heart.

### Exercise 3: Identifying independent clauses and prepositional phrases

Give yourself a mark for each sentence with the correct independent clause underlined and the correct prepositional phrase circled **[max 5 marks]**

1. Nicholas put his bottle down on the table.
2. At the restaurant, James waited to be served.
3. Jemima would not sit down in her chair.
4. Inside, the room was nice and cosy.
5. In the corner of the box two mice lay sleeping.

### Error Correction

Give yourself a mark for every accurate correction you have made **[max 5 marks]**

Henry VIII had a total of six wives. He divorced his first wife and beheaded his second wife. Henry's third wife was called Jane Seymour. She died 7 soon after she gave birth to her son. She named the son Edward.

After Jane's death, Henry married a German princess called Anne of Cleves 7 in Westminster Cathedral. There was were celebrations all over England. In Greenwich 7 lots of celebrations and parties were held. Henry had originally thought that Anne was pretty, but after the wedding he decided that she was too ugly to be his wife. He sent her away to live in Kent. In the countryside 7 she learned to ride horses and hunt deer.

## Story Writing



- Have you completed all the checks below?
- Does your writing make sense?

Mastery Check 1	Mastery Check 2	Mastery Check 3
I have written consistently in the past simple tense.	I have not used any fragments.	I have included a temporal clause at the start of a sentence and at the end of a sentence.
<b>Crafting check:</b> I have written a problem solved love story in which the solution is prepared in the opening.		

## Lesson 10

### Do Now: Punctuating sentences

1. After the men had gone home, the building site was deserted.
2. Amelia smiled as she opened her exercise book.
3. Whenever the siren went off, the school children evacuated the building.
4. The insects flew away when they ran out of food.

### Exercise 1: Past simple tense verbs

Give yourself a mark for every correct verb that you included [max 15 marks]

We did it! Mum's surprise birthday party **was** a success. Everyone **came** on time and people **brought** very thoughtful presents. People who **could** not come sent beautiful cards. When she **found** out, Mum **began** to cry with happiness. We **did** lots of work to make sure that she had a good time. We **bought** her a nice cake, **chose** her a lovely card and **drove** all the way to Yorkshire to find the perfect balloon animal maker. Even though Orhan **broke** the plate of sausage rolls, nothing **could** spoil this day. We all **ate** lots of food and danced to music. At the end of the day, Mum **told** us that she **was** the proudest mother in the world!

## Exercise 2: Identifying independent clauses and prepositional phrases

Give yourself a mark for each sentence with a correctly underlined independent clause and correctly circled prepositional phrase **[max 6 marks]**

1. Beryl waited in a queue at the Post Office.
2. In the city, life is much faster.
3. On a faraway island full of tropical birds and exotic animals, Sycorax reigned.
4. You will find the information on the left.
5. From the very first page of a book, one can imagine what great adventures await.
6. "I want the yellow one!" Jessica yelled down the corridor.

## Exercise 3: Punctuating sentences

Give yourself a mark for each sentence that is accurately punctuated like the ones below **[max 6 marks]**

1. At three , seven and nine o'clock , the performances will begin
2. When Lucy started yelling , Mercy , Victor and Hazel started to cry.
1. I like to eat blackberries on summer mornings , at lunch time and as I'm walking home.
2. Bertie does his homework on a Monday , Tuesday , Thursday and Friday.
3. In March , April and May , the daffodils are beautiful.
4. When it's raining , thundering or snowing , we have fewer visitors.
5. On the 18<sup>th</sup> , 19<sup>th</sup> and 20<sup>th</sup> of July , a large funfair will arrive in Birmingham.
6. As Pippa played basketball , Chad opened his bag , took out a book and started to read.

## Error Correction

Give yourself a mark for every accurate correction you have made **[max 6 marks]**

After he had sent Anne of Cleves to Kent, King Henry refused to speak to anybody. He was furious that she had not given him a son. He was now an old man. Throughout the winter, autumn and spring, Henry moped.

Just as everyone was about to give up hope, Henry fell in love with a woman called Catherine Howard. They spent all of their time together. During breakfast, lunch and dinner, Henry sat next to her and gave her fine food and good wine. He married her in 1540.

Because she was very young and pretty, Catherine got lots of attention from other men. King Henry was so jealous that he had her executed after less than two years of marriage.

## Story Writing



- **Have you completed all the checks below?**
- **Does your writing make sense?**

Mastery Check 1	Mastery Check 2	Mastery Check 3
I have written consistently in the past simple tense.	I have included a prepositional phrase and punctuated it correctly.	I have included a prepositional phrase with a list in it and punctuated it correctly.
<b>Crafting check:</b> I have written a problem solved love story in which the happy ending and the solution are prepared in the opening.		



**Complete the comprehension quiz on page 28**

Score
_____
/10

When you have marked your quiz, put a tick next to the questions you got right and a cross next to the questions you got wrong.

Q1		Q2		Q3		Q4		Q5	
Q6		Q7		Q8		Q9		Q10	

Numbers in brackets show the number of correct answers for each question.

- 1) Which sentence is punctuated correctly? (1)
  - a) When Sally saw that it was raining she decided to stay inside.
  - b) Before he, went to the cinema he bought snacks.
  - c) As soon as Mr Parker saw, the coat he wanted it.
  - d) After, her interview Candice breathed a huge sigh of relief.
  - e) On Monday, I broke my ankle.
  
- 2) Which sentence is punctuated correctly? (1)
  - a) Arkell said, "You should boil the pasta like this"
  - b) Arkell said "You should boil the pasta like this."
  - c) Arkell said, "you should boil the pasta like this."
  - d) Arkell said, "You should boil the pasta like this."
  - e) Arklell said, "You should boil the pasta like this".
  
- 3) Which sentence punctuates *where it happened* correctly? (1)
  - a) Above, their heads seagulls were flying.
  - b) On the top of the mountain, the team congratulated each other.
  - c) Around the corner a mysterious figure, lurked.
  - d) In the, background you can see my face.
  - e) Underground the carriage rattled along.
  
- 4) Which example is correct? (1)
  - a) The man gave her chocolates flowers and teddy bears.
  - b) Nick put raisins, apricots, nuts in the cake.
  - c) "I like reading, watching TV and dancing" Anna said.
  - d) "I have battled through wind, rain, snow and sleet to get here," she said.
  - e) They bought ice-cream, chocolate, sweets, popcorn to eat with the film.
  
- 5) Which statement is correct? (1)
  - a) You should start a new paragraph whenever you feel like it.



- b) You should start a new paragraph whenever there is a change in when the main action happens.
- c) You should start a new paragraph when something happens.
- d) You should start a new paragraph when it's 9 am.
- e) You should start a new paragraph whenever you start a sentence with *then*.
- 6) Which example is punctuated correctly? (1)**
- a) The telephone rang but nobody answered it.
- b) My sister can be lazy. But I love her anyway.
- c) We bought a new TV but, it is too big for our room.
- d) This banana is green, but it still tastes nice.
- e) I wanted to go, to the wedding but I wasn't invited.
- 7) Which example is correct? (1)**
- a) "I don't know if the microphone is on," the man said. "Can you hear me?"
- b) "What is the time?", the lady asked. "I need to leave by 8pm."
- c) "You look hungry." Grandma said. "Would you like some cake?"
- d) "Was that fun?" The lady asked, "You looked like you were enjoying yourself."
- e) "I can't see a thing," a voice in the dark said. "Can you turn the light on"
- 8) Which example needs a new paragraph? (1)**
- a) "That's kind of you," the lady said.
- b) John smiled. Saleh said, "That's so silly."
- c) Lemar walked in. "Great to see you," Ben said. Molly smiled.
- d) Tim was exhausted. "I'm so tired," he said. Nasrah nodded in agreement. "It's tough," Tim continued.
- e) Sara and Gloria chatted. Gloria said, "Let's get coffee." Sara replied, "Great idea."
- 9) Which example is punctuated correctly? (1)**
- a) Because the wind is so strong we have had to move inside.
- b) Even though I feel sorry for the character, he did terrible things.
- c) There won't be peace, if we don't sit down and talk.
- d) Although nobody scored the match was still exciting.
- e) Come and visit me, whenever you like.
- 10) Which example is correct? (1)**
- a) The lady saw Jamal and said, "I met your mother yesterday. She is a lovely woman."
- b) I go into the shop and it is frighteningly busy. People shoving past each other and trampling over piles of clothes.
- c) We was sad to say goodbye, but it was the right thing to do.
- d) Bilal went shopping and he bought a pineapple, some cereal and a pint of milk.
- e) Mr warsame went to the dentist. He gets very nervous as he sits in the waiting room.

## Mastery Writing Student Self Study Booklet 1 Quiz 1 Answers

**Numbers in brackets show the number of correct answers for each question.**

- 1) Which sentence is punctuated correctly? (1)
  - a) When Sally saw that it was raining she decided to stay inside.
  - b) Before he, went to the cinema he bought snacks.
  - c) As soon as Mr Parker saw, the coat he wanted it.
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  - d) "I have battled through wind, rain, snow and sleet to get here," she said.**
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  - a) You should start a new paragraph whenever you feel like it.
  - b) You should start a new paragraph whenever there is a change in when the main action happens.**
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  - d) Tim was exhausted. "I'm so tired," he said. Nasrah nodded in agreement. "It's tough," Tim continued.
  - e) Sara and Gloria chatted. Gloria said, "Let's get coffee." Sara replied, "Great idea."**
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  - c) We was sad to say goodbye, but it was the right thing to do.
  - d) Bilal went shopping and, he bought a pineapple, some cereal and a pint of milk.
  - e) Mr warsame went to the dentist. He gets very nervous as he sits in the waiting room.

Numbers in brackets show the number of correct answers for each question.

1) What is the **subject** of the following sentence? (1)

The young prince turned to his mother and asked where his sister was.

- a) prince
- b) young prince
- c) the young prince
- d) his mother
- e) his sister

2) Which of the following are true about the statement below? (1)

Despite knowing he was sick.

- a) This is a fragment.
- b) This is an independent clause.
- c) This makes sense on its own.
- d) This is a fragment that makes sense on its own.
- e) We cannot tell whether this is a fragment.

3) Which of the following sentences are independent clauses? (3)

- a) The bolts rolled around.
- b) Although he was happy to work with Anita.
- c) The characters demonstrate their abilities well.
- d) Kamron thought about helping his mum.
- e) When the sun set, the lights came on and music played.

4) Which of these sentences has the whole subordinate clause underlined? (2)

- a) When he moved to Paris, he ate croissants every day.
- b) Despite the weather, camping was fun.
- c) He drank the lemonade whereas she drank the cherryade.
- d) Although it was funny, it was not right to laugh at Arianna when she fell off the chair.
- e) Hadley didn't like Fagin as he was jealous of his jewels.

5) Which sentences below use a correctly punctuated temporal clause? (2)

- a) As the siren went off twelve fire fighters rushed into the building.
- b) The play ends at nine o'clock.
- c) Later, she ran home.
- d) Whenever Sophie ate cake she paused for a moment to savour the icing.

- e) John and Sharon argued, every day.
- 6) Which sentences below use a correctly punctuated temporal clause? (2)
- a) When he moved to Germany, he ate sausages every day.
  - b) When Gabby woke up she realised the ring was missing.
  - c) Sam went to the park, when Holly went home.
  - d) Harry rode on his broom as Hermione watched from below.
  - e) Inside the barn, Napoleon and Squealer began plotting.
- 7) Which sentences use prepositional phrases that are punctuated correctly? (3)
- a) Holmes and Watson found a clue and told Lestrade about it.
  - b) In the tunnels, John Clay was quickly advancing.
  - c) It always rained in Lancaster.
  - d) On the train, a man sung quietly to himself.
  - e) At 10 o'clock, Mr Smith made a call.
- 8) Which of the following sentences use a correctly punctuated subordinate clause? (3)
- a) Although Kegan and Devon were amazing hurdlers, they still enjoyed swimming.
  - b) My arm hurts, even though I've taken painkillers.
  - c) We will all wear matching shirts, unless Bonnie forgets.
  - d) Even if Watson objected, Holmes still played his violin.
  - e) It will fly away if I let it go.
- 9) Which sentence uses the past tense of 'do' and is punctuated correctly? (1)
- a) They done their work.
  - b) They did their work
  - c) They did their work.
  - d) They do their work.
  - e) They've did their work.
- 10) Which options below are fragments? (3)
- a) The Brontës were a Victorian family.
  - b) In addition to the three sisters called Charlotte Emily and Anne.
  - c) Because women were discriminated against.
  - d) When they left school.
  - e) They became very famous authors and poets.

## Mastery Writing Student Self Study Booklet 1 Quiz 2 Answers

Numbers in brackets show the number of correct answers for each question.

- 1) What is the **subject** of the following sentence? (1)

The young prince turned to his mother and asked where his sister was.

- a) prince
- b) young prince
- c) the young prince**
- d) his mother
- e) his sister

- 2) Which of the following are true about the statement below? (1)

Despite knowing he was sick.

- a) This is a fragment.**
- b) This is an independent clause.
- c) This makes sense on its own.
- d) This is a fragment that makes sense on its own.
- e) We cannot tell whether this is a fragment.

- 3) Which of the following sentences are **independent clauses**? (3)

- a) The bolts rolled around.**
- b) Although he was happy to work with Anita.
- c) The characters demonstrate their abilities well.**
- d) Kamron thought about helping his mum.**
- e) When the sun set, the lights came on and music played.

- 4) Which of these sentences has the whole subordinate clause underlined? (2)

- a) When he moved to Paris, he ate croissants every day.
- b) Despite the weather, camping was fun.**
- c) He drank the lemonade whereas she drank the cherryade.
- d) Although it was funny, it was not right to laugh at Arianna when she fell off the chair.
- e) Hadley didn't like Fagin as he was jealous of his jewels.**

- 5) Which sentences below use a correctly punctuated **temporal clause**? (2)

- a) As the siren went off twelve fire fighters rushed into the building.
- b) The play ends at nine o'clock.**
- c) Later, she ran home.**
- d) Whenever Sophie ate cake she paused for a moment to savour the icing.
- e) John and Sharon argued, every day.

- 6) Which sentences below use a correctly punctuated **temporal clause**? (2)
- a) **When he moved to Germany, he ate sausages every day.**
  - b) When Gabby woke up she realised the ring was missing.
  - c) Sam went to the park, when Holly went home.
  - d) **Harry rode on his broom as Hermione watched from below.**
  - e) Inside the barn, Napoleon and Squealer began plotting.
- 7) Which sentences use prepositional phrases that are punctuated correctly? (3)
- a) Holmes and Watson found a clue and told Lestrade about it.
  - b) **In the tunnels, John Clay was quickly advancing.**
  - c) **It always rained in Lancaster.**
  - d) **On the train, a man sung quietly to himself.**
  - e) At 10 o'clock, Mr Smith made a call.
- 8) Which of the following sentences use a correctly punctuated **subordinate clause**? (3)
- a) **Although Kegan and Devon were amazing hurdlers, they still enjoyed swimming.**
  - b) My arm hurts, even though I've taken painkillers.
  - c) We will all wear matching shirts, unless Bonnie forgets.
  - d) **Even if Watson objected, Holmes still played his violin.**
  - e) **It will fly away if I let it go.**
- 9) Which sentence uses the **past tense of 'do'** and is **punctuated correctly**? (1)
- a) They done their work.
  - b) They did their work
  - c) **They did their work.**
  - d) They do their work.
  - e) They've did their work.
- 10) Which options below are **fragments**? (3)
- a) The Brontës were a Victorian family.
  - b) **In addition to the three sisters called Charlotte Emily and Anne.**
  - c) **Because women were discriminated against.**
  - d) **When they left school.**
  - e) They became very famous authors and poets.